

**MULTIMODAL INPUT IN SECOND LANGUAGE LEARNING
SYMPOSIUM POSTERS 2016**

The poster session will comprise the following posters:

The role of bimodal input in L2 word recognition and vocabulary learning

Sara Feijóo, Ferran Gesa, Imma Miralpeix, Elisabet Comelles, Mayya Levkina

(Universitat de Barcelona)

Watching TV Series with L1 or L2 Subtitles: A study on comprehension and vocabulary acquisition with Italian beginner learners of English.

Valeria Galimberti

(Universitat de Barcelona)

The impact of beat gestures on L2 vocabulary acquisition

Olga Kushch, Alfonso Igualada, Judith Llanes, Pilar Prieto

(Universitat Pompeu Fabra)

Learning through subtitles. Perceived usefulness and learners' preferences

Geòrgia Pujadas, Carmen Muñoz

(Universitat de Barcelona)

The Effects of Reading Path on Learning of Lexical Phrases in Multimodal Texts

Marina Ruiz Tada, Olena Vasylets

(Universitat de Barcelona)

Interpreting video: an empirical study of IPAs in different modalities

Elena Shimanskaya

(West Virginia University)

The technique of subtitling as a tool for lexical acquisition

Gloria Torralba, Betlem Soler

(Universitat Jaume I, Universitat de València)